

## Honors Experience Community Service-Learning Reflection

To graduate from the Honors Experience as a Commonwealth Honors Program scholar, students must complete a Community Service-Learning activity. There are several opportunities available on campus that will fulfill this requirement: events sponsored by the Honors Experience program each semester; participation in community-oriented clubs (Community Outreach, Amnesty International, or other clubs with community-oriented goals); joining the Student Senate or becoming part of the Student Leadership Development team; Peer Tutoring at NECC; a meaningful service learning activity completed in connection with your coursework that is not a requirement of your course grade; or this requirement may be completed through volunteer/service work you do off campus (with permission of the Honors Coordinator).

The written reflection (see page 2) must be submitted to the Honors Coordinator at the end of the semester during which the activity took place (or at the beginning of the fall semester if it was completed over the summer).

### **Purpose:**

Reflection is an invaluable aspect of community service-learning. It helps students to think critically about and analyze their observations and their responses to their activities, and allows them to reflect more deeply on their experiences. It can help students reach a new understanding of real-life social problems and contemplate solutions to these problems and consider actions needed to confront them.

### **Community Service-Learning Information:**

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STUDENT NAME

STUDENT ID #

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NAME OF ORGANIZATION

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ADDRESS

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NAME OF SUPERVISOR

TELEPHONE

EMAIL

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DUTIES

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STARTING DATE

ENDING DATE

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HONORS COORDINATOR SIGNATURE

DATE

## Reflection Questions

- Respond to the Reflection Questions about your community service-learning activity. If you feel a question is not applicable to your activity, you may omit it.
- Your reflection must be typed and the responses listed by number.
- Submit your responses to the Honors Coordinator's office in Spurk/C317B or via email at [ghurajt@necc.mass.edu](mailto:ghurajt@necc.mass.edu) by the end of the semester in which you are doing your community service-learning activity.
- There are some ethical boundaries: Please do not mention the name(s) of individual clients or provide other personal information about them. You may create a pseudonym (like a first name) to identify a client discussed in your paper.

1. Describe the purpose of the organization or activity.
2. What are your most vivid first impressions of your experience? Describe settings, people, actions, and your feelings about them.
3. What kinds of activities were you involved in doing? What kinds of skills were required? You might describe a typical day.
4. Describe the people you were serving, and how you responded to them.
5. Describe a particularly positive experience that you had.
6. Describe what you learned as a result of a frustrating experience or disappointment.
7. How have your initial impressions about the activity or the people you would serve been altered? If they have not changed, how were they confirmed?
8. What impact has your activity had on you? How have you changed as a result of this service? For example, what assumptions or preconceptions did you have that were challenged? Illustrate this point with a specific experience.
9. How did your service make you a better citizen?

For more information contact Honors Coordinator Ginger Hurajt at (978) 556-3454 or [ghurajt@necc.mass.edu](mailto:ghurajt@necc.mass.edu)