The NECC Library offers an instruction program designed to aid students develop core academic skills and help them become information literate in an ever-changing world.

**Why Information Literacy Instruction?**

- Increases the effectiveness of student research—students spend time evaluating and synthesizing information, not searching for it
- Demystifies the research process and builds familiarization with library-based research tools (instead of Google)
- Introduces and reinforces key concepts necessary for academic success across the curriculum: citation, plagiarism, authority, evaluation, etc.
- Introduces skills required for lifelong learning

**Types of Instruction We Offer:**

- **Basic/Introductory Level**—Students are introduced to the library catalog, database searching, and provided library cards if they do not already have them. Methods for evaluating sources, including web pages, are introduced, and the difference between types of sources (scholarly, popular, etc.) and when it is appropriate to use each is explored.
- **Advanced/Subject Oriented**—Appropriate for any level of discipline- or program-specific class. Core concepts such as search strategy and source evaluation are reinforced, and discipline-specific resources and databases are introduced.
- **Searching the Internet**—Students rarely have the skills to search effectively on the web, trusting search engines to put the “right” information first. We briefly discuss how search engines rank information, and provide advanced search strategies for finding quality information on the internet. Critical thinking and source evaluation are emphasized.
- **NoodleTools**—NoodleTools is a bibliography-generator (supporting APA, MLA, and Chicago styles) that helps students to properly cite their sources. Students will set up their NoodleBib accounts and learn how to add different types of sources to their bibliography. (This session is most effective when students have begun to compile sources for their project.)

Contact us beforehand—we can explore how to best align instruction with your syllabus and assignment!

Instruction is most effective when students are working on an assignment, but we’re happy to see your students at any time during the semester.

Please schedule sessions at least one week in advance to allow adequate preparation time. It is also helpful if we have a copy of your assignment and/or syllabus as this will help us tailor the session to your students’ needs.

Please understand that instructors MUST be present during the class. Participation by the instructor reinforces the content and encourages student engagement and attendance.

**SCHEDULE A SESSION TODAY!**

Call or email Gail Stuart in Haverhill x3421 (gstuart@necc.mass.edu) or Jenny Fielding in Lawrence x7400 (jfielding@necc.mass.edu)