

Student ID # _____ Reader _____

Criteria for Evaluation of Experimental Writing Sample

Criteria	6 or 5	4 or 3	2 or 1	Rating
<u>Critical Thinking</u> *Applies logical reasoning to arrive at a thesis *Demonstrates a clear line of reasoning	A thought-provoking thesis that effectively addresses the prompt, followed by original explanation that supports the thesis	An obvious but simple thesis that appropriately responds to the question, followed by a convincing but somewhat predictable explanation that supports the thesis	Vague or no thesis, followed by little support or an irrelevant explanation	
<u>Focused Development</u> *Paragraphs with clear topics *Appropriate details, examples, and/or explanations *Few Digressions	An essay that supports its thesis in well-developed paragraphs with clear topics containing details and examples	An essay that discusses its thesis with few digressions, with most paragraphs containing some details and examples	An essay that does not address its thesis and is seriously deficient in explanation and/or supporting detail	
<u>Organization and Structure</u> *Order *Overall form *Transitions *Intro and Conclusion are related	A structure that promotes thoughtful progression of an idea from beginning to end with unifying transitions	A mechanical but identifiable structure with clearly related introduction and conclusion connected by obvious transitions	No overall sense of structure, inadequate or unrelated intro/conclusion	
<u>Fluency</u> *Appropriate tone for audience and purpose *Sentence variety and complexity *Word choice and vocabulary	An engaging personal voice; a tone appropriate for addressing educated readers; sophisticated vocabulary; varied sentence structure	Awareness of audience; appropriate tone, with some evidence of personal voice; adequate but unexceptional vocabulary and sentence structure	Lack of audience awareness; limited or vague vocabulary; simple, repetitive sentence structure.	
<u>Mechanics</u> *Grammar, punctuation, spelling *Usage and conventions	Few errors in grammar, punctuation, or spelling	Some common errors (major and minor) in sentence construction and mechanics; generally demonstrates a correct sense of syntax	Numerous errors and/or a pattern of major flaws	

DO NOT TOTAL

On a scale of 1 – 6, your assessment of overall quality _____