

TECHNICAL STANDARDS for CLINICAL RESEARCH COORDINATOR

| Student Name: | Student ID # : |
|---------------|----------------|
| | Telephone # : |

To the examining physician or nurse practitioner: As you complete this form, please consider the applicant's physical ability and behavioral characteristics. In doing so, please review carefully the General Job Description as you evaluate the applicant's ability to meet the Technical Standards specified for the health professions program that he/she is preparing to enter. The College complies with the requirements and spirit of Section 504 of the Rehabilitation Act and the Americans with Disabilities Act of 1990. Therefore, to the extent practical, the College will endeavor to make a reasonable accommodation for an applicant with a disability who is otherwise qualified.

General Job Description: The clinical research coordinator is a professional, multi-skilled person who assist with conducting clinical studies and trials for the development of new drugs and protocols, medical devices, and diagnostic tools. The clinical research coordinator must be able to communicate effectively and have attention to detail.

Directions: Check the appropriate box for each of the following physical standards. All "No" responses require a written explanation in the space provided below, and will be used by the College during its review for reasonable accommodation.

Frequency Key: O = Occasionally (1-33%) F=Frequently (34-66%) C=Constantly (67-100%)

| Physical Standards: Caperform the example(s) | an the applicant perform the following physical actions | s listed in column | one neede | d to |
|--|---|--------------------|-----------|------|
| Physical Standards | Example | Frequency | Yes | No |
| LIFT | To assist patients onto or off examination tables. | С | | |
| BEND or STOOP/CROUCH | To place patients into various positions for examinations. | С | | |
| | To adjust and plug in electrical equipment. To assist patient with dressing. | C F | | |
| KNEEL/STAND | To perform CPR. To assist patients who may fall or faint. | 0 | | |
| MOVE | Torso, arms, hands and fingers to demonstrate dexterity. | C | | |
| REACH | To obtain supplies from overhead cabinets. | С | | |
| WEAR | Personal Protective Equipment (PPE) and gloves for extended periods of time. | F | | |
| MANUAL DEXTERITY | To manipulate small knobs or controls on equipment. | С | | |
| | Prepare and use syringes for injection and venipuncture. | F | | |
| | Prepare and use equipment while maintaining sterile technique. | С | | |
| | Keyboarding skills. | F | | |
| PUSH/PULL | To move equipment, examination tables, chairs, or patients. | С | | |

| Physical Standards | Example | | Frequency | Yes | No | |
|---|---|---|--------------------|---------------|---------|--|
| WALK/STAND | For extended periods of time, usually | up to 8 (eight) hours. | С | | | |
| AUDITORY | Hear verbal directions/requests from members of the health care team, patients, and telephone messages. | | С | | | |
| | Hear various alarms. | Hear various alarms. | | | | |
| | Hear blood pressure sounds through stethoscope. | | C | | | |
| VISUAL | To assess patient condition; monitor comfort. | · | С | | | |
| | To read patient charts and requisitions. | | C | | | |
| | To check equipment for proper funct | | С | | | |
| | Read small print on syringes, vials, d other similar instruments. | | С | | | |
| FINE MOTOR SKILLS | Ability to hold and use a writing instruction patient history or other pertinent info | | С | | | |
| TACTILE | To palpate pulses; veins for venipund skin temperature/integrity. | eture; and, patient's | С | | | |
| VERBAL | Articulates information to staff, patie | nts and peers. | С | | | |
| BEHAVIORAL STAte behavior(s)? | ANDARDS: In your professional of | pinion, can the applica | ant be responsible | le for the fo | llowing | |
| | ctively, and calmly under stressful c | conditions? | F | | | |
| Maintain composure while managing multiple tasks simultaneously? | | ultaneously? | F | | | |
| Exhibit social skills necessary to interact effectively and respectfully with patients, families, supervisors, and co-workers of the same or different cultures? | | | С | | | |
| | giene consistent with close persona | l contact associated | С | | | |
| Please provide an ex | planation for any "No" answers: | | | | | |
| STUDENT SIGNATURE I have reviewed these Technical Standards and I understand the physical abilities and behavioral characteristics necessary to complete this program. I am responsible to notify my program coordinator of any changes in my status. | | HEALTH CARE AGENT SIGNATURE I certify that to the best of my knowledge, the above assessment is accurate and was performed within twelve months from anticipated start of educational program. | | | | |
| Signature of Student | Date | Signature of Physic | cian, PA-C, or N | TP | Date | |
| | | | | | | |

RETURN THIS FORM TO:

PRINT of Physician, PA-C, or NP name.

Northern Essex Community College Division of Health Professions 414 Common Street Lawrence, MA 01840 Fax: 978-655-5934

PRINT of Student Name