

ADVANCED PLACEMENT LPN -to- ADN PROGRAM APPLICANT INFORMATION AND CHECKLIST For January 2021 Admission

DEADLINE FOR APPLICATIONS – NOVEMBER 25, 2020

Dear Student.

This Checklist will enable you to create a personal record of the documents/activities that you have completed towards applying to the Nursing Program.

Admission Information:

The Northern Essex Community College Nursing Program currently accepts up to seven (7) students into the LPN to Associate Degree Nursing Program Option. All advanced placement students will enter the second semester (Spring) of the first year of the ADN Program.

Admission to the Nursing Program is competitive. There are more qualified applicants applying to the program than there are seats available. Those interested in the nursing program should meet with an advisor early to review the criteria and clarify the process. Upon completion of all listed criteria, students will need to meet with an advisor in order to complete the application process. Beginning the 4th Monday of February 2020, students will meet with advisors to complete their change of Major/Action Forms to be reviewed for admission.

Students on the extended waitlist should meet with an academic advisor to explore other program options.

Academic Advising:

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ĭ	rou can walk into the Auvisin	g Center on e	anner me n	iaveriiii or L	awrence camp	jus aliu as	sk to meet	with an	auvisui.

Application for admission (if you are a new student or have not been enrolled for the previous three years) Major Choice: General Studies: Health Specialization, Interest in Advanced Placement LPN-to-ADN.
Official transcript showing evidence of high school graduation, or the equivalent with passing GED or HiSET scores.
Official college transcript(s) if transfer credits are being requested. Any course transferred must have a grade of "C" or higher. (see exception below regarding sciences)
Submit Official Transcripts from your PN Program.
Must attend a Mandatory Nursing Information Session prior to the application deadline, <i>earlier attendance is strongly encouraged</i> . For Information Session dates, go to - the Health Information Sessions webpage on the NECC website.
Proof of current Massachusetts LPN license in good standing (other state licensed individuals must apply and receive reciprocity from the Massachusetts Board of Registration in Nursing)
Complete the attached Employment Verification Form to demonstrate that they have been professionally employed as an LPN during the three (3) years prior to admission. Applicant does NOT need to be continuously employed to qualify. Employer will return form to Student Records at the Haverhill Campus.

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	•	tial Academic Skills (TEAS) within the last 5 years with a minimum score of the following scores on the sub-scales: 69% 63% 45% 60%
require	d, the TEAS test may not be reta	haximum of three times during an admission cycle. Should a retest be ken sooner than three months from the previous test for a total of three be used for that admission cycle only.
		criteria for review can only be taken at Northern Essex Community College enter on either the Haverhill or Lawrence campus.
	Completion of the ATI Fundame test must be repeated each add	entals Assessment Test with a minimum score of Level Two proficiency. This mission cycle or once per year.
NO	indicate that the applicant does Writing and Reasoning, Writing Reading Assessment completed Writing Assessment completed Mathematics Assessment comp	ule call the Assessment Center (978-556-3428). Assessment results must not need to take any of the following courses: College Reading, Reading Fusion, or Foundations of Algebra. on on leted on
□ s	Advanced Placement LPN to required "B" or higher grade	nere the sciences are taken that are being used to meet the Criteria for a ADN can only be taken a total of two times each in order to make the e. For example, if a student made "C's in the Sciences for their Practical nt only has one more try for each science course required for Criteria when acement LPN to ADN
□ R	 English Composition II (ENG Introduction to Psychology Lifespan Psychology (PSY 11 II (PSY 202) with a grade of College Chemistry with Lab Anatomy & Physiology I (BIG 	101) with a grade of "C" or higher 102) with a grade of "C" or higher (PSY 101) with a grade of "C" or higher 0) OR Developmental Psychology I (PSY 201) and Developmental Psychology "C" or higher or Physiological Chemistry or higher with Lab with a grade of "B" or higher 0121) with a grade of "B" or higher 0122) with a grade of "B" or higher

Advanced Placement (LPN-to-ADN) 3
NOTE: Anatomy and Physiology I and II and Microbiology with a "B" or higher must be completed within five (5) years prior to the anticipated start date of the Advanced Placement (LPN-ADN) to count as credits towards completing the program.
If sciences are more than 5 years old, they must be retaken to meet nursing program admission standards AND to meet the program requirements for other coursework e.g. nursing pre-requisites.
HES 102 automatically waived with presentation of current LPN license from the State of Massachusetts.
IMPORTANT FINAL STEP: ☐ Change of Major/Action Form REQUIRED – Between the 4th Monday of February, 2020 and ending the 3rd Friday in September, 2020 the students will meet with advisors to complete their change of Major/Action Forms to be reviewed for admission.
If there are significant changes in the admission criteria, students on the wait list may be required to comply with the new criteria. This decision is at the sole discretion of the academic program faculty.

ADDITIONAL PROGRAM INFORMATION

Good Academic Standing: All Students applying to the nursing program must be in Good Academic Standing per the NECC Academic Standards and Progress Policy.

NOTE: Computer Requirements

All students are required to have a Windows compatible laptop (not a tablet) for test taking.

Program Capacity

The Associate Degree Option has a limited number of seats. In general, the College accepts 30 students.

The criteria describe the MINIMUM standards that must be met in order to be reviewed for admission to this option. Currently, the number of qualified applicants exceeds the number of available seats. Consequently, once it has been determined that the applicant meets the MINIMUM criteria, he/she is admitted on a rolling admission process.

Waitlist Status:

A primary wait list is created for qualified advanced placement applicants who are not initially accepted into the program. The Wait List is 50% of the option capacity. Once the primary wait list is full, an extended waitlist will be created. If there is an opening on the primary waitlist, a student from the extended waitlist will be moved to the primary wait list. Students are admitted to the program from the primary waitlist on a space available basis. Students who are placed on the primary wait list, and for whom a seat does not open during the current admission cycle, are given first option on admission for the following year. Those students not moved from the extended waitlist to the primary wait list will need to reapply. Students can only be deferred one time before being required to reapply. Students who are accepted or are on the primary waitlist are also required to attend Orientation, no exceptions.

Affirmative Action

For further information, please go to the Affirmative Action Policy website.

CPR Certification

All students in the Nursing program are required to hold CPR certification at the Health Care Provider or Professional Rescuer level. Evidence of current certification is required before a student is allowed to participate in clinical education courses, and certification must be maintained throughout the program.

Criminal Offender Record Information (CORI) and Sex Offender Record Information (SORI)

Students interested in participation in an academic program that involves working with children, the disabled, or the elderly, or a cooperative education experience or a program that includes a clinical affiliation with a private or public health care provider, may be required to undergo a Criminal Offender Record Information (CORI) check, a Sex Offender Registry Information (SORI) check, and/or a Criminal History Record Information (CHRI) check. Students will need to provide a government issued photo identification and sign a release form allowing the college to view the student's CORI or SORI reports. Depending on the contents of a student's CORI or SORI reports, participation in an academic program or a cooperative education experience or a clinical or practicum affiliation related thereto, may be denied. CORI checks may be performed pursuant to Mass. General Laws, Chapter 6, Sections 172©, and consistent with guidelines promulgated by the Executive Office for Health and Human Services, and/or the Commonwealth's Department of Public Health. SORI checks may be performed pursuant to Mass. General Laws, Chapter 6, Section 172©. CHRI checks may be performed based on the NH Code of Administrative Rules and state statutes to include RSA 106-B: 14 and RSA 106-B: 7, 1(b). For more information, contact the Registrar at 978-556-3700.

Clinical Affiliate Random Drug & Alcohol Screening Analysis Notification to Students

Please be advised that students enrolled in the Health Professions programs will be required to undergo and pass a drug screening or a drug & alcohol screening analysis in order to be eligible for placement in a clinical facility. Students who are assigned to clinical education experiences at the clinical facilities may be required to undergo and

ADV PL - LPN TO ADN 2021 Rev. 2/19 Page **4** of **11** pass random drug screening or random drug & alcohol screening analysis in order to remain at that clinical facility. Students who either fail to pass, or refuse to submit to, or fail to report within the required time for a drug screening or a drug & alcohol screening analysis will be deemed ineligible for clinical placement, which may affect their status in the program. If you have any questions pertaining to this policy, please contact the Office of the Dean of Health Professions.

Health Requirements

Information regarding the College's health requirements will be sent to you upon your acceptance to the program.

Technical Standards Form

Describes the physical and behavioral characteristics required to successfully complete the program are available the health forms at our website, which can be found <u>at our website</u>. We encourage you to review these as soon as possible.

Information about Licensure

The Massachusetts Board of Registration in Nursing (Board), as a regulatory agency of state government, protects the health, safety and welfare of citizens of the Commonwealth by licensing qualified Registered Nurses and Practical Nurses in accordance with Massachusetts General Laws Chapter 112, sections 74, 74A and 76, and Board Regulations at 244 CMR 8.03 and 8.04. The initial applicant with one or more criminal conviction(s), and/or with past pending disciplinary action against a professional/trade license/certificate must be evaluated for compliance with the "Good Moral Character" licensing regulation.

Applicants are directed to further information regarding determination of Good Moral Character by accessing the Board of Registration in Nursing website at: http://www.mass.gov/eohhs/docs/dph/quality/boards/nursing/nursing-good-moral-policy.pdf

Individuals with a court record or a criminal conviction may wish to contact the Board(s) of Registration in Nursing in any state in which he/she plans to work for guidelines in determining "good moral character," before entering the nursing program. This will allow him/her individual to make an informed decision about choosing to pursue nursing education at this time.

Nursing Transition LPN-ADN Course

This course is required after acceptance to the program and must be successfully completed in the Winter Intersession prior to the start of classes in January for students accepted into the second semester of the ADN option.

NURSING PROGRAM **TEST OF ESSENTIAL ACADEMIC SKILLS (TEAS) FACT SHEET**

1. What is the Nursing Program Admission Test?

This test is an assessment of an applicant's scholastic aptitude. It is designed to predict academic readiness of an applicant prior to admission into the Nursing Program. The specific test used by NECC is the Test of Essential Academic Skills (TEAS).

2. Where can I take the test?

The TEAS Test used to meet the criteria can only be taken at Northern Essex Community College at the Academic Placement & Testing Center on either the Haverhill or Lawrence campus.

3. What academic content areas will I be tested on?

The TEAS consists of four content areas: Math, Reading, English, and Science.

The **Math** subtest covers whole numbers, metric conversion, fractions and decimals, algebraic equations, percentages and ratio/proportion.

The **Reading** subtest covers paragraph comprehension, passage comprehension, and inferences/conclusions.

The **English** subtest measures knowledge of punctuation, grammar, sentence structure, words and spelling.

The Science portion of the test covers scientific reasoning science knowledge, biology, chemistry, anatomy and physiology, basic physical principles and general science.

4. Are there essay questions on this test?

No. This is an on-line test, consisting of all multiple-choice questions.

5. How long will it take me to complete the TEAS?

This test will take approximately four hours. Each of the four content area tests must be completed within a specified time.

6. Is there a particular score I must achieve on the TEAS?

You must achieve a minimum score of 58% on the individual total score and the following scores on the sub-scales:

TEAS Reading: 69% **TEAS Mathematics:** 63% **TEAS Science 45% TEAS English** 60%

7. Is there any way that I can prepare for the TEAS?

Yes. There is a Pre-Test Study Manual that you may purchase to assist you in preparing for this test. The study manual provides sample questions and general information in the areas of Reading, Math, Science, and English. You may purchase this manual at the NECC Bookstore or online at the ATI testing site.

You may also purchase and take an Online TEAS Practice Assessment by going to the ATI testing site.

The Academic Coaching Center has a resource available free of charge to NECC students interested in applying for admission into a NECC Health Program that requires applicants to take the TEAS. The center has available the PLATO TEAS preparation courseware. The PLATO courseware was developed to align with the strands and topics that are assessed on the high-stakes exams like the TEAS. It includes the four content areas of the TEAS: English, Reading, Science, and Math. The preparation program is web-based and self-directed. Students can work on the program in the Academic Coaching Center or at home. *The program does not have TEAS practice tests*.

Students, who are interested in enrolling in the program, can schedule an appointment for an orientation by contacting Denise Trinidad by email: dtrinidad@necc.mass.edu or telephone 978-738-7452. For more information on how to enroll in the program, please go to the <u>Academic Placement and Testing Center webpage</u>.

8. When will I take the TEAS?

The TEAS is administered on a regular basis. For more information, go to the ATI registration page.

9. Is there a fee to take the TEAS?

Yes. **There is a non-refundable fee of \$94.00***. Registration and payment for the test are done on-line. For more information, go to <u>our Health Profession Testing site</u>.

*Note: Fee subject to change on or after July 1st each year

10. What should I bring with me on the testing date?

- 2 forms of identification including a picture ID.
- Your ATI confirmation e-mail
- Your ATI username and password.

No water, food, calculators, beepers, or cell phones are allowed. As room temperature varies, it is suggested that you dress in layers to accommodate the environment.

11. How will I know how I performed on the TEAS?

Results will be available immediately. Students can access their score reports by logging onto the ATI website.

12. How often can I take the TEAS?

An applicant may take the TEAS test a maximum of three (3) times during an admission cycle. Should a retest be required, the TEAS test may not be retaken sooner than three (3) months from the previous test for a total of three times. The most recent test results will be used for that admission cycle only.

13. What happens if I miss the test?

If the testing session is missed, you will not be refunded.

FUNDAMENTALS ASSESSMENT TEST FACT SHEET FOR LPN-ADN APPLICANTS

1. What is the FUNDAMENTALS ASSESSMENT TEST?

The Fundamentals Assessment Test is a validation test designed to evaluate previous nursing learning and knowledge of LPNs seeking to enter the Associate Degree Nursing Option.

2. What areas of nursing will I be tested on?

There are eight clinical topics that will be tested:

- Basic care and comfort
- Health promotion and maintenance
- Coordinated care
- Pharmacological therapies
- Physiological adaption
- Psychosocial integrity
- Reduction of risk potential
- Safety and infection control

3. Are there essay questions on this test?

No. This test consists of multiple-choice questions, and alternate item questions, such as multiple response, fill in the blank, hot spot, drag, and drop, ordered response.

4. How long will it take me to complete this test?

The Fundamentals Assessment Test will take approximately 70 minutes. The test must be completed within the specified time.

5. Is there any way that I can prepare for this test?

Review your fundamentals of nursing material from your Practical Nursing Program. There are additional preparation materials for purchase on the ATI online store; there is a Fundamentals practice test and a review module.

6. When will I take the Fundamentals Assessment Test and how do I sign up for it?

The Fundamentals Assessment Test is administered on regular basis. For more information, go to our Health Professions Testing website.

7. Is there a fee to take the Fundamentals Assessment Test *?

Yes, there are two non-refundable fees: \$31.00 ATI fee and \$35.00 NECC registration fee. Registration and payment for the test are done online. For more information, go to our Health Professions Testing website.

8. What should I bring with me on the testing date?

- 2 forms of identification including a picture ID.
- Your ATI Confirmation e-mail.
- Your ATI username and password.

No beverages, food, calculators, beepers, or cell phones are allowed. As room temperature varies, it is suggested that you dress in layers to accommodate the environment.

^{*}Note: Fee subject to change on July 1 each year.

9. How will I know how I performed on the Fundamentals Assessment Test?

Results will be available immediately. Students can access their score reports by logging onto NOTE: The TEAS Test used to meet the criteria for review can only be taken at Northern Essex Community College at the Academic Placement and Testing Center on either the Haverhill or Lawrence Campus.

10. How often can I take the Fundamentals Assessment Test?

An applicant may take the admission test two times during an admission cycle. There must be at least six months between each test and the most recent test results will be used for that admission cycle only. The Fundamentals Assessment test is only good for one admission cycle, or one year.

11. Is there a score I must achieve on the Fundamentals Assessment Test?

Yes, you must score at Proficiency Level 2

12. What happens if I miss the test?

If the testing session is missed, you will <u>not</u> be refunded.



Score Explanation and Interpretation Group Performance Profile

ATI PROFICIENCY LEVELS

Proficiency Level	Proficiency Level Definition	Score Range
Below Level 1	Scores below the Proficiency Level 1 standard can be considered below minimum expectations and can be indicative of significant risk in this content area. ATI strongly advises these students to develop and complete an intensive plan for focused review and remediation, including the use of ATI materials, textbooks, class notes, reference materials, and assistance from nurse educators.	0.0% to 46.7%
Level 1	Scores meeting the Proficiency Level 1 standard can be considered to meet the absolute minimum expectations for performance in this content area. Scores at this level were judged by the content expert panel to indicate a student as likely to just meet NCLEX-PN® standards in this content area. ATI advises these students to develop and complete a rigorous plan of focused review in order to achieve a firmer grasp of this content.	48.3% to 65.0%
Level 2	Scores meeting the Proficiency Level 2 standard can be considered to exceed minimum expectations for performance in this content area. Scores at this level were judged by the content expert panel to indicate a student as fairly certain to meet NCLEX-PN standards in this content area. ATI advises these students to engage in continuous focused review in order to improve their knowledge of this content.	66.7% to 83.3%
Level 3	Scores meeting the Proficiency Level 3 standard can be considered to exceed most expectations for performance in this content area. Scores at this level were judged by the content expert panel to indicate a student as likely to exceed NCLEX-PN standards in this content area. ATI advises these students to engage in continuous focused review to maintain and improve their knowledge of this content.	85.0% to 100.0%

ADJUSTED GROUP SCORE

The adjusted group score is the average of the adjusted individual total scores for this group of students. It is on a scale of 0% to 100%.

ADJUSTED INDIVIDUAL TOTAL SCORE

To adjust for possible differences in difficulty among the forms of this assessment, the raw score (the total number of items correct) is converted to the adjusted individual total score through a process known as equating. The adjusted individual total score is on a scale of 0% to 100%.

NATIONAL GROUP MEAN

This is the average score of all groups.

NATIONAL GROUP PERCENTILE RANK

This is the percentage of groups who scored at or below your group score.

TOPICS TO REVIEW

Based on the questions missed on this assessment, a listing of content areas and topics to review is provided. A variety of learning resources can be used in the review process, including content, images, animations and videos in ATI's Content Mastery Series® Review Modules, online practice assessments, and a focused review that is individualized to the questions missed.

% OF GROUP MEETING INSTITUTION BENCHMARK

This is the percentage of students in this group who scored at or above your institution benchmark for this assessment. If your institution has not set a benchmark for this assessment, this field will be reported as "N/A."

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Assessment Technologies Institute[®], Inc.



LPN-ADN Advanced Placement Option LPN Employment Information

Directions: Please return this form to:

Student Records
Northern Essex Community College
100 Elliott St
Haverhill, MA 01830

Name:		
Student ID #:		
MA LPN License #	Exp. Date	
Date:		
Employment Information as an LPN with Please identify your most recent place o	* * *	n the last 3 years.
Place of Employment:		
Address:Street	City	 State
Dates of Employment: From:Mo/Ye	_to ar Mo/Year	
Employer Section (To be completed by	the employer and returned to	the above address)
I certify that	is/was employed as an LPN	N from to
Name:		
Title:		
Signature:		
Place of Employment:		

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