

CENTER FOR ACCESSIBILITY RESOURCES & SERVICES

www.necc.mass.edu/center-for-accessibility-resources-services/

Behrakis One-Stop Student Services Center, Room SC111
100 Elliott Street, Haverhill, MA 01830



John R. Dimitry Building, Rooms L128 & L106
45 Franklin Street, Lawrence, MA 01840

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VISION INFORMATION FORM

Name of NECC Student: _____ **D.O.B.** _____

The above named individual is applying for services from the Center for Accessibility Resources & Services. In order to provide equal access, the Center for Accessibility Resources & Services provides services, accommodations and support to students with documented disabilities in accordance with applicable state and federal laws. Students are required to provide current documentation of their disability. Please complete the form below to assist us in determining this student's eligibility for reasonable accommodations.

1. Statement of Diagnosis or Diagnoses

Primary: _____ Length of Time expected to have this Diagnosis: _____

Secondary: _____ Length of Time expected to have this Diagnosis: _____

2. Condition results from: _____

3. <u>Left Eye:</u>	<u>uncorrected</u>	<u>corrected</u>	<u>Right Eye:</u>	<u>uncorrected</u>	<u>corrected</u>
Acuity:	_____	_____	Acuity:	_____	_____
Peripheral:	_____	_____	Peripheral:	_____	_____

4. Blind spots? _____

5. Light sensitivity: _____

6. Contrast desired: high low not a problem

7. Color perception: Colors to be emphasized: _____

Colors to be avoided: _____

8. Day to day stability: _____

9. Long term outlook: _____

10. Font size required for sustained, comfortable reading of printed text at 12 inches: _____

11. Font size required for sustained, comfortable reading of 17" monitor at 12 inches: _____

12. Student may need:

Note taker Enlarged materials Extended test time Reader other _____

13. Additional Comments:

Please sign and date below, indicate title and credentials, and provide contact information.

Signature

Date

Title/Credentials/License#

Print Name

Address

Phone #

Fax #

Disability documents are kept as part of the student's confidential file in the Center for Accessibility Resources & Services