

**NORTHERN ESSEX COMMUNITY COLLEGE**  
**and**  
**FITCHBURG STATE UNIVERSITY**

Northern Essex Community College and Fitchburg State University agree to enter into an articulation agreement in the following academic discipline:

*Early Childhood Education*  
*and*  
*Early Childhood Education Initial Licensure*

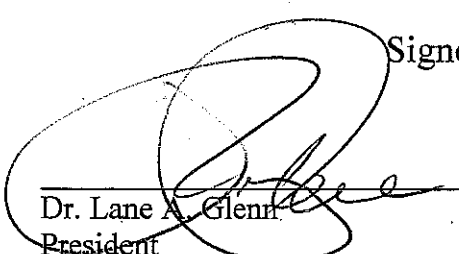
This agreement is set forth by Northern Essex Community College and Fitchburg State University in an effort to delineate a transfer student's best options in course selection. This document outlines advising recommendations, curriculum options, and course equivalencies where they exist. It signifies the ongoing commitment between these two institutions of higher education to promote coordinated curricula of the highest quality. As such, it bears with it the commitment of our respective faculty, and administrative staff to strengthen these ties and address the needs of our students in a mutually beneficial manner.

Students graduating from the Northern Essex Community College in the Early Childhood Education Associate in Science with a qualitative grade point average of 2.0 or greater may transfer to the Fitchburg State University Early Childhood Education Initial Licensure program between 69 and 75 transfer credits.

Acknowledging that students may transfer from a wide variety of majors, this agreement does not prohibit transfer to, or from, other programs of study at either institution. This agreement outlines the optimal transfer route from Northern Essex Community College to Fitchburg State University for students pursuing a career in the field of Early Childhood Education.

This articulation agreement does not supersede or in any way alter the statewide MassTransfer agreements currently in existence. Similarly, students taking advantage of the MassTransfer are encouraged to utilize these articulation agreements in preparation for their transfer to Fitchburg State University.

Signed on this day, \_\_\_\_\_

  
\_\_\_\_\_  
Dr. Lane A. Glenn  
President

Northern Essex Community College

  
\_\_\_\_\_  
Dr. Richard S. Lapidus  
President

Fitchburg State University

# TRANSFER ARTICULATION AGREEMENT

Between

Northern Essex Community College

and

Fitchburg State University

in

Early Childhood Education

and


Early Childhood Education Initial Licensure

This agreement is effective as of November 2022 and will remain in effect until November 2025 with the provision that the terms specified herein will continue to apply to graduates who transfer from Northern Essex Community College to Fitchburg State University, within one year of the expiration of this agreement. The faculty at both institutions agree to meet annually to review the agreement and discuss modifications.

For: **Northern Essex Community College**



Deirdre Budzyna M.Ed.  
Program Coordinator of Early Childhood Programs



Jody Carson, M.Ed.  
Dean of Business and Professional Studies

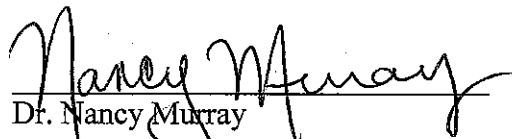


Dr. Paul Beaudin  
Vice President of Academic Affairs

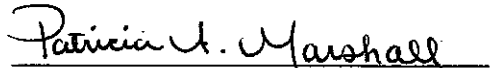
For: **Fitchburg State University**



Dr. Lyndsey Benharris  
Department Chairperson, Education



Dr. Nancy Murray  
Dean of Education and Business



Dr. Patricia A. Marshall  
Provost and Vice President  
for Academic Affairs

**Northern Essex Community College and  
Fitchburg State University Associate to  
Bachelor Completion Degree Plan Table  
for Early Childhood Education**

| Northern Essex Community College                   |   |         |                          | Fitchburg State University  |         |  |  |
|--|---|---------|--------------------------|---|---------|--|--|
| Educational Studies with Early Childhood Teaching* |   |         |                          | Early Childhood Education PreK-2  |         |  |  |
| Course #   | Title   | Credits | Course #                 | Title   | Credits |  |  |
| BIO 101 & BIO 102<br>or BIO 111<br>or BIO 121      | Human Biology & Lab or<br>Intro to Biology I or<br>Anatomy and Physiology                     | 4       | BIOL 1050<br>+ BIOL 1990 | Substitute for Life Science for Educators plus<br>Transfer Elective           | 4       |  |  |
| COM 111  | Public Speaking   | 3       | SPCH 1600                | Public Speaking   | 3       |  |  |
| ECE 101  | Intro to Early Childhood Education  | 3       | EDUC 1006                | Foundations of Inclusive Education  | 3       |  |  |
| ECE 111  | Preschool Curriculum  | 3       | EDUC 3023                | Developmentally Appropriate Practices and<br>Programs for Young Children      | 3       |  |  |
| ECE 181  | Early Childhood Education Field<br>Placement I  | 1       | EDUC 2991                | Transfer Elective   | 1       |  |  |
| ECE 182  | Early Childhood Education Field<br>Placement II   | 1       | EDUC 2992                | Transfer Elective   | 1       |  |  |
| ECE 201  | Language & Reading Development<br>in Early Childhood  | 3       | EDUC 2630                | Literacy in the PreK-8 Classroom  | 3       |  |  |
| ECE 202  | Expressive Learning Activities in<br>Early Childhood Curriculum                               | 3       | EDUC 3035                | Arts Integration  | 3       |  |  |
| ECE 203  | Math/Science Activities in Early<br>Childhood Curriculum                                      | 3       | EDUC 3055                | Investigations in Science & Social Studies in<br>Early Childhood Education    | 3       |  |  |
| ECE 250  | Seminar in Philosophy of Early<br>Childhood Education   | 3       | EDUC 1005                | Developing Culturally Proficient Educators for<br>a Democratic Society        | 3       |  |  |
| ECE 271+<br>ECE 272                                | Early Childhood Education<br>Practicum I and II   | 8       | EDUC 4862 +<br>EDUC 2991 | Practicum I in Early Childhood Education +<br>Transfer Elective               | 8       |  |  |
| EDU 102 or<br>ECE 123                              | Intro to Special Education or<br>Inclusive Practices for Young<br>Children with Special Needs | 3       | SPED 1001                | Intro to Special Education (same equivalent<br>for either EDU 102 or ECE 123) | 3       |  |  |
| ENG 101  | English Composition I   | 3       | ENGL 1100                | Writing I   | 3       |  |  |
| ENG 102  | English Composition II  | 3       | ENGL 1200                | Writing II  | 3       |  |  |
| MAT 118  | Mathematical Ideas I  | 3       | MATH 1500                | Informal Number Theory  | 3       |  |  |
| MAT 119  | Mathematical Ideas II   | 3       | MATH 2000                | Informal Geometry   | 3       |  |  |
| PSY 101  | Intro to Psychology   | 3       | PSY 1200                 | Substitute for Lifespan Development   | 3       |  |  |

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for Early Childhood Education**

|   |   |           |                           |   |           |
|---|---|-----------|---------------------------|---|-----------|
| PSY 201                                   | Developmental Psychology I: Childhood & Adolescence | 3         | PSY 2010                  | Child Development   | 3         |
| SCI 111 or<br>SCI 112                     | Physical Science I or<br>Physical Science II        | 4         |                           | Substitute for Biology, Chemistry, Geography<br>or Physics Elective with SI attribute | 4         |
| HIS 101 or HIS 102                        | Choose one: US History I or US<br>History II        | 3         | HIST 1400 or HIST<br>1500 | US History I or US History II   | 3         |
|   | Humanities Electives                                | 6         |                           | Humanities Electives  | 6         |
| <b>Total Credits for associate degree</b> |   | <b>69</b> |                           | <b>Transferred Credits</b>  | <b>69</b> |

**Four Year Courses Left to Complete at Fitchburg State University**

|      |                                   |   |  |
|------|-----------------------------------|---|--|
|      | <b>Fall 1<sup>st</sup> Year</b>   | <i>Requires: Successful completion of Communication and Literacy MTEL</i>   |  |
| 3    | EDUC 1005                         | Developing Culturally Proficient Educators for a Democratic Society   |  |
| 3    | SPED 2002                         | Speech and Language Development for Diverse Learners  |  |
| 3    | EDUC 2009                         | The Art and Science of Education  |  |
| 3    | EDUC 2640                         | Language Arts: Theory to Practice   |  |
| 3    | SPED 1001                         | Introduction to Special Education (not needed if complete EDU 102)  |  |
| (15) |                                   |   |  |
|      | <b>Spring 1<sup>st</sup> Year</b> | <i>Requires: Successful Passage of Stage One Education Unit Review</i>  |  |
| 3    | EDUC 3015                         | Advanced Assessment and Instruction in Reading  |  |
| 2    | EDUC 3016                         | Field Experience I in Early Childhood Education   |  |
| 3    | SPED 3020                         | Students with Emotional/Behavioral and Autism Spectrum Disorders  |  |
| 3    | EDUC 3035                         | Arts Integration  |  |
| 3    | SPED 3400                         | Teaching Math for Diverse Learners  |  |
| 3    | SPED 3720                         | Classroom Management and Behavior Support   |  |
| (17) |                                   |   |  |
|      | <b>Fall 2<sup>nd</sup> Year</b>   | <i>Requires: Successful passage of Stage One Education Unit Review and passing of all program required MTELS.</i> |  |
| 2    | EDUC 3017                         | Field Experience II in Early Childhood Education  |  |
| 3    | EDUC 4250                         | Assessment for Instruction  |  |
| 3    | EDUC 3122                         | Sheltered English Immersion   |  |
| 4    | SPED 4000                         | Integrated Partial Practicum  |  |
| (12) |                                   |   |  |

**Northern Essex Community College and  
Fitchburg State University Associate to  
Bachelor Completion Degree Plan Table  
for Early Childhood Education**

|           | <b>Spring 2<sup>nd</sup> Year</b> | <i>Requires: Successful Passage of Stage Two Education Unit Review.</i> |  |
|-----------|-----------------------------------|---|--|
| 3         | EDUC 4550                         | Collaboration: Co-Teaching, Instruction, and Working with Families      |  |
| 6         | EDUC 4863                         | Practicum in Early Childhood Education II                               |  |
| (9)       |                                   |   |  |
| <b>53</b> | Credits left to complete at FSU   |   |  |

\*This program contains the MassTransfer Block/General Education Foundation. Graduates of this program will not need to complete general education requirements at FSU.