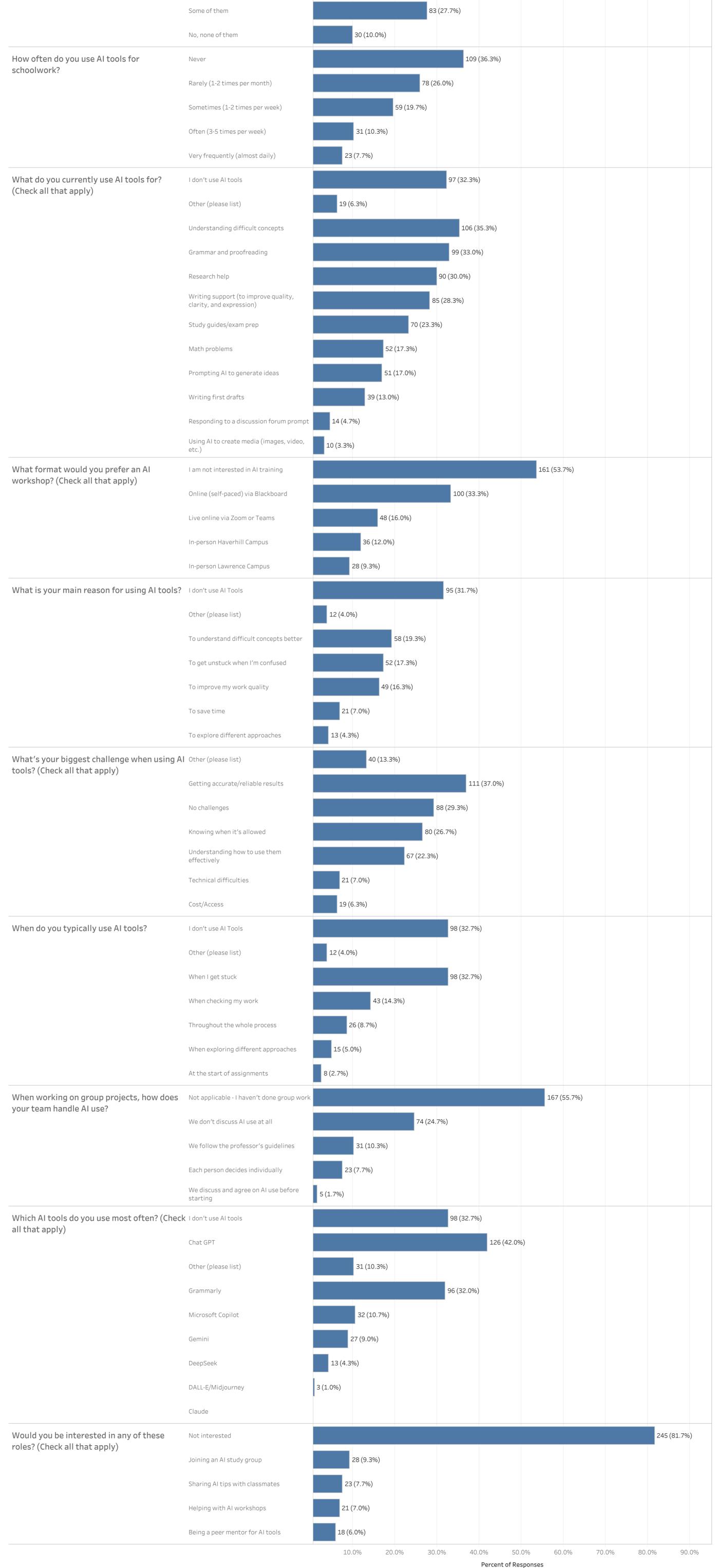# Student AI Survey Results

300 responses

Questions (group)	Response (text hidden)	

Does your course syllabus clearly state when you can and cannot use AI tools?
- Yes, all of them — 100 (33.3%)
- I'm not sure — 87 (29.0%)
- Some of them — 83 (27.7%)
- No, none of them — 30 (10.0%)

How often do you use AI tools for schoolwork?
- Never — 109 (36.3%)
- Rarely (1-2 times per month) — 78 (26.0%)
- Sometimes (1-2 times per week) — 59 (19.7%)
- Often (3-5 times per week) — 31 (10.3%)
- Very frequently (almost daily) — 23 (7.7%)

What do you currently use AI tools for? (Check all that apply)
- I don't use AI tools — 97 (32.3%)
- Other (please list) — 19 (6.3%)
- Understanding difficult concepts — 106 (35.3%)
- Grammar and proofreading — 99 (33.0%)
- Research help — 90 (30.0%)
- Writing support (to improve quality, clarity, and expression) — 85 (28.3%)
- Study guides/exam prep — 70 (23.3%)
- Math problems — 52 (17.3%)
- Prompting AI to generate ideas — 51 (17.0%)
- Writing first drafts — 39 (13.0%)
- Responding to a discussion forum prompt — 14 (4.7%)
- Using AI to create media (images, video, etc.) — 10 (3.3%)

What format would you prefer an AI workshop? (Check all that apply)
- I am not interested in AI training — 161 (53.7%)
- Online (self-paced) via Blackboard — 100 (33.3%)
- Live online via Zoom or Teams — 48 (16.0%)
- In-person Haverhill Campus — 36 (12.0%)
- In-person Lawrence Campus — 28 (9.3%)

What is your main reason for using AI tools?
- I don't use AI Tools — 95 (31.7%)
- Other (please list) — 12 (4.0%)
- To understand difficult concepts better — 58 (19.3%)
- To get unstuck when I'm confused — 52 (17.3%)
- To improve my work quality — 49 (16.3%)
- To save time — 21 (7.0%)
- To explore different approaches — 13 (4.3%)

What's your biggest challenge when using AI tools? (Check all that apply)
- Other (please list) — 40 (13.3%)
- Getting accurate/reliable results — 111 (37.0%)
- No challenges — 88 (29.3%)
- Knowing when it's allowed — 80 (26.7%)
- Understanding how to use them effectively — 67 (22.3%)
- Technical difficulties — 21 (7.0%)
- Cost/Access — 19 (6.3%)

When do you typically use AI tools?
- I don't use AI Tools — 98 (32.7%)
- Other (please list) — 12 (4.0%)
- When I get stuck — 98 (32.7%)
- When checking my work — 43 (14.3%)
- Throughout the whole process — 26 (8.7%)
- When exploring different approaches — 15 (5.0%)
- At the start of assignments — 8 (2.7%)

When working on group projects, how does your team handle AI use?
- Not applicable - I haven't done group work — 167 (55.7%)
- We don't discuss AI use at all — 74 (24.7%)
- We follow the professor's guidelines — 31 (10.3%)
- Each person decides individually — 23 (7.7%)
- We discuss and agree on AI use before starting — 5 (1.7%)

Which AI tools do you use most often? (Check all that apply)
- I don't use AI tools — 98 (32.7%)
- Chat GPT — 126 (42.0%)
- Other (please list) — 31 (10.3%)
- Grammarly — 96 (32.0%)
- Microsoft Copilot — 32 (10.7%)
- Gemini — 27 (9.0%)
- DeepSeek — 13 (4.3%)
- DALL-E/Midjourney — 3 (1.0%)
- Claude —

Would you be interested in any of these roles? (Check all that apply)
- Not interested — 245 (81.7%)
- Joining an AI study group — 28 (9.3%)
- Sharing AI tips with classmates — 23 (7.7%)
- Helping with AI workshops — 21 (7.0%)
- Being a peer mentor for AI tools — 18 (6.0%)

Percent of Responses

Employee AI Survey Results
95 responses

Questions (group)	Responses	Distinct count of Response ID

Select your role at the college. If you hold multiple roles, please choose the one that you feel is your primary role.-1

Staff – Full Time	40 (30.8%)
Faculty – Full Time	26 (20.0%)
Faculty – Part Time	13 (10.0%)
Administration (Dean, Director, Executive Director)	12 (9.2%)
Staff – Part Time	3 (2.3%)
Executive Leadership (President, Provost, VP, Chief)	1 (0.8%)

What assistance would your department need to select and implement AI tools effectively? (Check all that apply)

Clear policy guidelines	74 (56.9%)
Best practices documentation	65 (50.0%)
Training programs	52 (40.0%)
Budget for AI tools	33 (25.4%)
Success stories from other institutions	30 (23.1%)
Technical support	27 (20.8%)
Other (please list)	14 (10.8%)

What type of AI training would be most helpful? (Check all that apply)

Hands-on workshops on both campuses	60 (46.2%)
Online self-paced tutorials	52 (40.0%)
Department-specific training	45 (34.6%)
Written guides	43 (33.1%)
Peer learning groups	28 (21.5%)
One-on-one consultations	14 (10.8%)
Other (please list)	9 (6.9%)

Which AI tools have you used in your work? (Check all that apply)

Chat GPT	54 (41.5%)
I don't use AI tools	28 (21.5%)
Grammarly	26 (20.0%)
Microsoft Copilot	14 (10.8%)
Other (please list)	11 (8.5%)
Claude	9 (6.9%)
Gemini	8 (6.2%)
DALL-E/Midjourney	4 (3.1%)
DeepSeek	2 (1.5%)
Suno	1 (0.8%)

Which aspects of AI use require immediate policy guidance? (Select up to 3)

Student use in coursework	65 (50.0%)
Ethical guidelines	58 (44.6%)
Copyright and intellectual property	41 (31.5%)
Data privacy and security	35 (26.9%)
Staff use in administrative tasks	20 (15.4%)
Faculty uses in teaching	20 (15.4%)
Accessibility considerations	16 (12.3%)
Other (please list)	4 (3.1%)

Which of the following tasks have you used AI tools for? (Check all that apply)

Writing or editing documents	42 (32.3%)
Research or information gathering	27 (20.8%)
Email drafting	27 (20.8%)
I have not used AI tools yet	25 (19.2%)
Generating creative content	20 (15.4%)
Other (please list)	18 (13.8%)
Administrative tasks	14 (10.8%)
Creating presentations	13 (10.0%)
Course planning or development	7 (5.4%)
Student support	5 (3.8%)

Which specific AI topics would you like to learn more about? (Check all that apply)

Practical applications in higher education	63 (48.5%)
Ethical considerations	53 (40.8%)
AI tools for administrative efficiency	44 (33.8%)
Data privacy and security	39 (30.0%)
Basic AI concepts and capabilities	35 (26.9%)
Best practices for AI use in teaching	28 (21.5%)
Other (please list)	7 (5.4%)

Would you be interested in any of these roles? (Check all that apply)

Receiving updates about AI initiatives	35 (26.9%)
Participating in AI pilot programs	29 (22.3%)
Joining an AI working group	22 (16.9%)
Being an AI resource for your department	17 (13.1%)
Sharing your AI success stories	7 (5.4%)

Distinct count of Response ID

Distinct count of Response ID for each Responses broken down by Questions (group). The marks are labeled by distinct count of Response ID and sum of {FIXED [Questions (group)]; [Response (text hidden)]: COUNTD(.... The context is filtered on Questions (group), Responded to at least 1 question and Responses. The Questions (group) filter excludes Finished and Open Response. The Responded to at least 1 question filter keeps Yes. The Responses filter excludes f. The data is filtered on Select your role at the college. If you hold multiple roles, please choose the one that you feel is your primary role., which excludes Null.